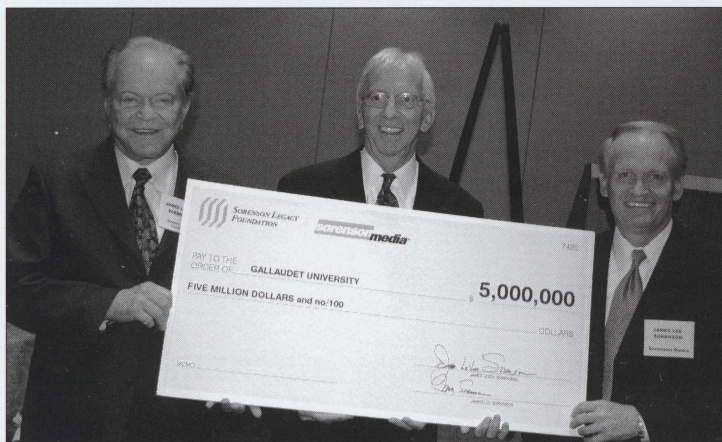




On the Green—A publication for Gallaudet faculty, teachers, and staff  
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November 29, 2004  
Vol. 35, No. 5

## Sorenson \$5 million gift for new center marks second-largest private donation in Gallaudet's history



President Jordan accepts the replica of a \$5,000,000 check from James Lee Sorenson (right), CEO of Sorenson Media®, and his father, James Levey Sorenson, chairman of the Sorenson Legacy Foundation. The gift, which was made during a November 4 meeting of the Board of Associates, of which the James Lee Sorenson is a member, represents a major boost toward financing construction of the James Lee Sorenson Language and Communication Center. "Thank you for believing in Gallaudet," said Dr. Jordan. "Thank you for trusting in what we will become."

Sorenson Media® and the Sorenson Legacy Foundation have donated \$5 million to the University to create the James Lee Sorenson Language and Communication Center. The gift is the second-largest private donation in the school's history. The largest is the \$12 million Gallaudet received from the W.K. Kellogg Foundation to construct the Kellogg Conference Hotel.

The center will be an academic teaching and research facility devoted to deaf people's language, culture, history, and community. "We are grateful for this extremely generous contribution," said President Jordan. "The Sorensons' gift enables the creation of a unique learning environment where stu-

dents can acquire the knowledge and skills they need to succeed in a constantly changing world and to strengthen and preserve their identities as deaf people."

The creation of the Sorenson Language and Communication Center represents a significant step forward in the University and Sorenson Media relationship, which began in April 2003 when the two organizations partnered to establish a video relay service. Sorenson Video Relay Service® combined Sorenson Media technology and equipment with the expertise Gallaudet's ASL interpreters to allow deaf and hard of hearing users to place video relay calls to

*continued on page 4*



The Gallaudet University Marketing (GUM) Committee hosted a breakfast on November 10 at the Kellogg Conference Hotel for campus leaders to meet the Gallaudet University Regional Center (GURC) directors and staff. The GURC directors presented information on the work they do to expand the resources of Gallaudet throughout the country, including sponsoring workshops, extension courses, and the annual Academic Bowl regional competitions, as well as providing technical assistance. A question-and-answer session followed, during which members of the audience explored ways the campus could use the GURCs for networking and support. Pictured (from left) are: front row—Kim Beardslee, director, Mid-West Region; Margaret Hallau, director, National Outreach, Research, and Evaluation Network; Leyla Erol, regional specialist, West Region; Pam Snedigar, director, West Region; Susan Flanigan, GUM Steering Committee member; Kathy Vesey, director, Northeast Region; back row—Fran Conlin, outreach specialist, Northeast Region; Steve Larew, director, Southeast Region; Sara Simmons, director, Pacific Region; Chachie Joseph, outreach specialist, Southeast Region; Mandy Christian, outreach specialist, Mid-West Region; and Dan Wallace, GUM committee chair.



The Gallaudet Business Department's Business After Hours program recognized The Ragin Cajun restaurant of Seattle, Wash., founder Danny Delcambre (second from left), on November 10 as its Business Person of the Year. Delcambre, a deaf/blind chef and businessman, received Seattle's Small Business of the Year award in 1994 for his restaurant, which garnered rave reviews for its outstanding food and service. Also pictured are (from left): Lindsay Dunn, special assistant to the president for advocacy, Dr. Thomas Allen, dean of the Graduate School and Professional Programs, and Dr. Isaac Agboola, chair of the Business Department. Business After Hours provides an opportunity for networking between business students and successful entrepreneurs—primarily deaf or hard of hearing. The program hosts gatherings once a semester and recognizes successful and exemplary individuals and businesses.

## GUPI conference explores challenges of narrating deaf lives

By Dan Wallace

The Gallaudet University Press Institute sponsored the conference "Narrating Deaf Lives: Biography, Autobiography, and Documentary," November 3 to 5, in which biographers, scholars, actors, film producers, and writers exchanged ideas on portraying the lives of deaf people and individuals with disabilities, past and living.

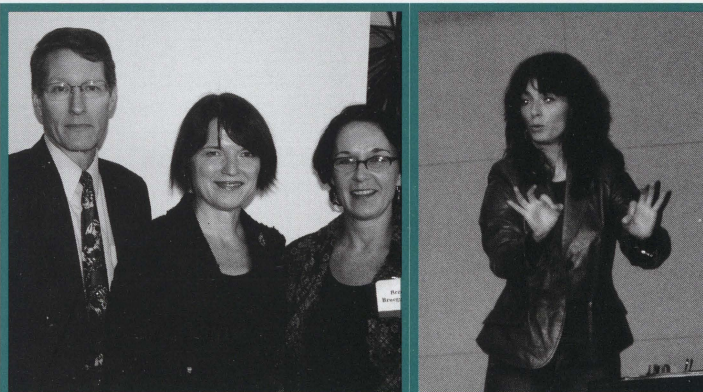
Through support from the Gallaudet Research Institute, Sylvia Nasar, author of the bestselling book *A Beautiful Mind*, opened the conference with her keynote address on the many roadblocks she faced in writing the story of famed mathematician John Nash. For much of his adult life, Nash dealt with severe schizophrenia, yet won the Nobel Prize in economics in 1994 for his revolutionary work. Nasar discussed the issues faced by all biographers, such as creating

a good story, assuring the subject is not injured by the work, and obtaining information from those who knew the person best.

Renowned Deaf French actress Emmanuelle Laborit enthralled the audience with her account of growing up deaf, first related in her autobiography *The Cry of the Gull*. Laborit explained the difficulty she confronted as a deaf writer, and her search for the right collaborator to record her story so that it expressed exactly her thoughts, feelings, and sensibilities about her life. Similarly, American deaf actor Bernard Bragg and his collaborator, Eugene Bergman, talked about their experience creating the story of Bragg's life, *Lessons in Laughter: The Autobiography of a Deaf Actor*, and Bragg recounted an important event from his childhood.

Film director Larry Hott capped the conference with his presenta-

*continued on page 3*



Keynote presenters for the international conference, "Narrating Deaf Lives: Biography, Autobiography, and Documentary," held November 3 to 5 included (left) Sylvia Nasar (center), author of *A Beautiful Mind*, shown with Gallaudet University Press Executive Director Jon Van Cleve and conference organizer/moderator and Board of Trustees member Brenda Jo Brueggemann, and (right) Emmanuelle Laborit, one of the lead characters of the Oscar nominated German-language film, *Beyond the Silence*, and author of the book, *Cry of the Gull*.



## STUDENT AFFAIRS

## Exposé

## Campus Life clarifies acronyms

By Robert Wilson

Campus Life provides a wide variety of paraprofessional programs and employment opportunities for students, and has many acronyms associated with them that are often bewildering to the uninitiated observer. Those acronyms and programs are explained here for the edification of the reader.

In the central office of Campus Life, which is located in the Ely Center, Room 132, there are two important paraprofessional positions—**housing assistant** (HA) and **front desk assistant** (FDA). The two HAs deal with room contracts and assignments, while the five FDAs serve Campus Life visitors by taking messages, sending and receiving faxes, and other office duties.


Moving on to the residence halls, the **resident assistant** (RA) was once a title that applied to all paraprofessionals who worked in all six halls. That is no longer the case, as the RA's role has been limited to working with freshmen students in the Ballard Residential Complex (BRC), North and West. The RA's duties include working with the First Year Experience program by hosting programs and helping new freshmen establish community compacts for their floors. Community compacts are an effort to impart a sense of "ownership" of their floors to residents by establishing the rules of conduct they want to see adhered to.

RAs also enforce residence hall policies by monitoring the resi-

dence hall and reporting to the coordinator of residence education (CRE).

Entering the upper-class residence halls (Benson, Clerc, Carlin, and Peet), one finds community facilitators (CF). The primary difference of CFs from RAs is that CFs work with the Office of Community Service Programs to host community service opportunities. The CFs also develop community compacts with their residents.

Working with the Mental Health Center, peer advisors and senior peer advisors (PAs and Sr. PAs) address the emotional needs of residents. Eight PAs and two Sr. PAs are on hand in the BRC to help freshmen adjust to life at the University and deal with the myriad of challenges that arise in daily life. One Sr. PA, working in Benson Hall, serves the upper-class residence halls. The Sr. PAs, who were former PAs themselves, also supervise the PAs to make sure that training is properly utilized and confidentiality is strictly adhered to.

Finally, the Commuter Lounge, which is located on the lower level of the Ely Center, is staffed by Commuter Lounge assistants (CLAs). The Commuter Lounge offers a study area, computer lab, TV lounge, a modest kitchen, and a bank of lockers, all monitored by the CLAs. CLAs host programs for commuting students and strive to make the lounge a true "home away from home" for them. 

(Robert Wilson is a CRE for Campus Life.)



Harlan Lane, author of the influential book, *When the Mind Hears*, came to Gallaudet on November 5 to sign copies of his newest book, *A Deaf Artist in Early America: The Worlds of John Brewster Jr.*, published by Beacon Press of Boston, Mass. In the photo, Lane, Cindy Wood, a first-year graduate student in the Department of Interpretation, and Laura Lindstrom, a second-year interpreting graduate student at the University of Wisconsin-Milwaukee, pose after Lane signed Wood's copy of his book. The book signing was sponsored by the Department of ASL and Deaf Studies.

## Students lead campus effort to assist hurricane victims

By Michelle Banyai


Students in Educational Foundations and Research associate professor Barbara Gerner de Garcia's "Multicultural Foundation of Education" class have led a campus effort to assist communities in the Southern states that were devastated by this season's hurricanes.

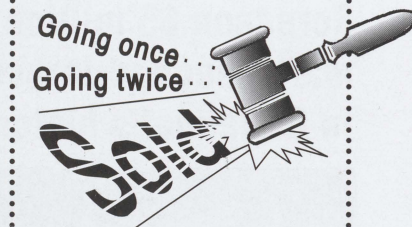
The six students enrolled in the class were required to design and implement a social action project that would encourage them to make a difference in the world. They decided after Hurricane Ivan, the third hurricane to hit the state of Florida in a span of four weeks, that their project should in some way help the hurricane victims.

They were informed by the Red Cross that the Disaster Relief Fund was running out of money due to the unprecedented number of hurricanes in the region and the related

costly damages. The Red Cross was and continues to be in need of monetary donations to provide vital feeding and shelter around the clock for the victims.

The students quickly reserved a table in the Student Academic Center and designed posters to encourage everyone on campus to donate to the cause. Within one week the Gallaudet community contributed \$346.89 that was sent to the American Red Cross Disaster Relief Foundation. The money is being used by the Disaster Relief Foundation, which is based wholly on the voluntary donations of the American public to provide such life-saving services.

The Multicultural Foundation class is extremely grateful to the Gallaudet community for its outstanding support and contribution to this cause. 



**For Sale:** Lovely living room set, inc. sofa, side chair, wall unit, end table, and matching picture; photos and prices on web at [www.fernande.com/sale](http://www.fernande.com/sale). E-mail [trina@fernande.com](mailto:trina@fernande.com).



Photo by Dr. Amy Wilson

"Multicultural Foundation of Education" students (from left): back row—Matthew Laucka, David Reekers; front row—Hollie Fallstone, Michelle Banyai, Melissa Flores, and Shandis Moy display one of their posters encouraging Red Cross donations to benefit hurricane victims.



## Administration &amp; Finance

## Marketplace closing for repairs

The Marketplace in the Student Union Building will be closed for repairs December 4 through January 16. While the Marketplace is closed, Bon Appétit will have "Grab and Go" food available at the Starbucks counter in the SAC atrium from 7:30 a.m. until 2:30 p.m. "Grab and Go" food includes packaged sandwiches, snacks, and salads.

## Holiday schedule for Café Bon Appétit and Kellogg Conference Hotel

The Café Bon Appétit (at Hanson Plaza) will close December 18 and will reopen for dinner on January 17.


The Kellogg Conference Hotel (including the Bistro) will be closed from December 20 through January 2.

Everyone at Bon Appétit wishes the campus community a happy holiday season and looks forward to serving it in 2005!

## Tax time is coming!

It won't be long before W-2 forms will be prepared and mailed. The Payroll Office asks that workers check the address on their pay stub. Should they need a change of address form, they are available on the Personnel web page, under Forms.

## Combined Federal Campaign

Individuals wishing to contribute to the Combined Federal Campaign should send their contribution form to their building representative no later than December 10. 



Sophia Rosenfeld, associate professor of history at the University of Virginia, presented her case to the Gallaudet community on October 28 for the politicization of sign language in the day of Abbe de l'Epee just before the French Revolution. "Why was sign language politicized?" asked Rosenfeld. Deaf students routinely met with royalty, with revolutionaries, and leaders. What was the justification for that? Sign language became popular in part due to the Abbe's public work with methodical signs, but more because sign language was considered the "language of angels," said Rosenfeld. The language of deaf people came to be perceived as pure, perfect, and natural. As a result, those who knew and understood signs were regarded as people who had mastered the art of harmonious communication and clear understanding. During the period building up to the revolution, people began to question language and intent, and turned to the deaf community to understand the perfect meanings of language through the use of signs. The public accolades for signed language became so great, said Rosenfeld, that a counter-revolutionary joked that "perhaps [spoken] French would be done away with in favor of signs." The lecture was sponsored by The Schaefer Distinguished Lecture Series, the Department of ASL and Deaf Studies, the Department of History and Government, and the Department of Foreign Languages, Literatures, and Cultures. (Also pictured is GIS interpreter Adam Barkley.)



## ON THE GREEN

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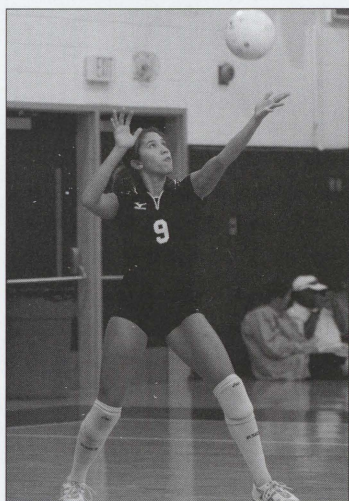
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## SPORTS ROUND UP

## Gallaudet athletes net CAC awards



Junior Tamijo Foronda has been named CAC Volleyball Player of the Year.

Gallaudet junior outside hitter Tamijo Foronda's trophy case is overflowing with accolades this year. She was voted by the Capital Athletic Conference (CAC) league's elite coaches as CAC Volleyball Player of the Year and First-Team

All-CAC. She is the first Bison player to earn the award since Laurie Anderson in 2001.

Sophomore setter Pia Marie Paulone and junior middle hitter Valerie Trofimenkoff each earned Second-Team honors, while junior Charity Sanders was one of two players from the CAC named Academic All-District II as announced by the College Sports Information Directors of America.

Foronda was also one of four members of the softball team to be placed on the National Fastpitch Coaches Association Scholar-Athletes list for the 2003-2004 academic year. The other three are juniors Laura Lohmeyer, Valerie Hom, and Marianne Allegretti.

The volleyball and softball teams weren't the only ones raking in awards. After leading the Bison in goals and points, Matthew Eby, a sophomore on the men's soccer team, was named Second-Team All-CAC. **G**

## AMONG OURSELVES

**Carla Colley** and **Kate Poturica**, both graduate students in linguistics, have received Fulbright awards for the 2004-05 academic year. Colley will study in Italy, while Poturica will study in Germany. Under this program, 1,100 American students in 104 fields of study have been offered grants to study, teach English, and conduct research in more than 110 countries throughout the world. (Detailed lists of the students are available online at [www.iie.org/fulbright](http://www.iie.org/fulbright).) The Fulbright Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. Financial support is provided by an annual appropriation from Congress to the Department of State, with significant contributions from participating governments and host institutions in the United States and abroad.

## Merrill Lynch funds new entrepreneur certificate program

Gallaudet has received a \$50,000 contribution from the Merrill Lynch & Co. Foundation Inc. to fund the Merrill Lynch Entrepreneur Certificate Program, which will be administered through the Gallaudet Leadership Institute (GLI).

"This is a significant gift from Merrill Lynch and a milestone in a developing relationship between the National Deaf Business Institute and GLI," said GLI Director Joseph Innes. "It will enable development of programming designed to help deaf entrepreneurs create viable businesses."

The new certificate program will prepare deaf and hard of hearing entrepreneurs to become business owners and focus on the knowledge and skills needed to develop a successful business.

"The goal of the Merrill Lynch Entrepreneur Certificate Program is to provide a nurturing environment where participants can learn from those who know best—deaf professionals who are familiar with or have personally overcome the challenges of starting a business," said Eddy Bayardelle, first vice president of Merrill Lynch Global Philanthropy. "Merrill Lynch is focused on developing financial literacy skills and promoting entrepreneurship in the communities where we work and live, making our support of this program a perfect fit."

Because of unique programs that Merrill Lynch offers specifically to deaf and hard of hearing clients, plans are under way to include opportunities for professionals from Merrill Lynch to share their financial knowledge and expertise, Innes said.

"Merrill Lynch was built on entrepreneurial spirit, and we are excited about partnering with the Gallaudet Leadership Institute to develop budding entrepreneurs," said Chris Sullivan, vice president of Merrill Lynch Special Needs Financial Services Group. "The Merrill Lynch Entrepreneur Certificate Program is a natural outgrowth of the service and support Merrill Lynch provides to the deaf and hard of hearing community." **G**

## OSP details grants awarded for FY 2004

Gallaudet's Office of Sponsored Programs (OSP) officially closed the 2004 fiscal year with 26 contract and grant awards totaling \$3,815,117—an increase of \$508,955 over last year's awards.

The receipt of the following grants, supported from federal, state, and private sponsors for FY '04, which ended September 30, once again enables Gallaudet to begin or continue many significant programs and projects that otherwise would not be possible.

The OSP commends the faculty and professional staff members listed below who received official notification of their award for their hard work and dedication, and looks forward to another successful year.

- **Allen, Thomas, Office of the Dean, GSPP**—"National Science Foundation Graduate Research Fellowship," National Science Foundation, Directorate for Education and Human Resources, 09/01/04-08/31/05, \$38,000
- **Allen, Thomas, Office of the Dean, GSPP**—"Science of Learning Center in Visual Symbol Systems for Deaf and Hearing Learners of English," National Science Foundation, Directorate for Education and Human Resources, 07/01/04-06/30/05, \$119,460
- **Allen, Thomas, Office of the Dean, GSPP**—"Technical Assistance Effort," U.S. Agency for International Development, NCNW/UMI, N/A, \$54,879
- **Arcari, Teresa, Social Work**—"The Training of Social Workers to Meet the Educational and Emotional Needs of Deaf Children in Schools," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 08/15/04-08/14/05, \$27,1319
- **Arnos, Kathleen, Biology/Genetic Service Center**—"Creation of a DNA Repository to Identify Deafness Genes," Virginia Commonwealth University, Medical College of Virginia Campus (National Institutes of Health), 07/01/04-06/30/05, \$176,207
- **Arnos, Kathleen, Biology/Genetic Service Center**—"Genetic Deafness in the Alumni of Gallaudet University," National Institutes of Health, 04/15/04-02/28/05, \$317,358
- **Arnos, Kathleen, Biology/Genetic Service Center**—"Potential Societal Impact of Advances in Genetic Deafness," Virginia Commonwealth University, Medical College of Virginia Campus (National Institutes of Health), 09/01/03-08/31/04, \$85,101
- **Arnos, Kathleen, Biology/Genetic Service Center**—"Summer Program in Genetics for Audiology Faculty," National Institutes of Health, 02/01/04-01/31/05, \$158,862
- **Bakke, Matthew, Hearing, Speech, and Language Sciences**—"Rehabilitation Engineering Research Center on Hearing Assessment," U.S. Department of Education, National Institute on Disability and Rehabilitation Research, 08/01/03-07/31/04, \$949,999
- **Conley, Willy, Theatre Arts**—"Cultural Experiences," Quest: arts for everyone, Inc. (U.S. Department of Education), 12/01/03-11/31/04, \$8,871
- **Davidson-Powell, Ann, Biology**—"Undergraduate Research Program," National Aeronautics and Space Administration, National Action Council for Minorities in Engineering, 09/01/04-08/31/05, \$9,000
- **Davidson-Powell, Ann, Biology**—"Undergraduate Research Program," National Aeronautics and Space Administration, National Action Council for Minorities in Engineering, 09/01/04-08/31/05, \$8,550
- **Fitzgibbons, Peter, Hearing, Speech, and Language Sciences**—"Auditory Temporal Processes,

Speech Perception and Aging," University of Maryland, College Park (National Institutes of Health), 02/01/04-01/31/05, \$108,756

- **Guteng, Simon and Johnson, Judith, Education**—"Project SUCCESS: A Collaborative Partnership to Improve the Preparation of Teachers of Deaf and Hard of Hearing Students with Multiple Disabilities," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/01/04-08/31/05, \$261,632
- **Harkins, Judith, Communication Studies**—"Rehabilitation Engineering Research Center on Hearing Assessment," University of Wisconsin-Madison (U.S. Department of Education), 09/01/03-08/31/04, \$295,000
- **Jones, Thomas, Education**—"Agreement with Claire Bettag, CGRS, CGL, LLC," Claire Bettag, CGRS, CGL, LLC (National Genealogical Society), 11/01/04-10/31/05, \$24,350
- **Karchmer, Michael, Gallaudet Research Institute**—"Science of Learning Center on Mathematics and Deaf and Hard of Hearing Learners," Rochester Institute of Technology,

*continued on page 4*

## GUPI conference

*continued from page 1*

tion on the progress of the *History Through Deaf Eyes* film and the complexities associated with creating a documentary on a cultural minority. Hott emphasized the critical importance of involving members of the deaf community each step along the way, and pointed to his heavy reliance on his chief advisor, Harry Lang, a professor from the National Technical Institute for the Deaf and, most recently, biographer of one of the founders the National Association of the Deaf, Edmund Booth. Hott stressed his work with the advisory committee that includes Benjamin Bahan, Arlene Kelly, and Dirksen Bauman, professors in the Department of ASL and Deaf Studies at Gallaudet, and he showed clips of films made by deaf people that he plans to integrate with his documentary.

Members of the entire campus, especially students sponsored by the Office of the Dean, Graduate School and Professional Programs, enjoyed the keynotes, readings by deaf authors, and presentations and panels in which various researchers described the variety of challenges they face telling the stories of deaf figures and their successes. **G**



Digital media (film/video) and graphic design majors, with Art Department associate professor Tracey Salaway (back row, right), are shown at the Deaf Cinema Festival, held October 15 to 18 in Chicago, Ill. The festival was sponsored by the Chicago Institute for the Moving Image and hosted by Academy Award-winning deaf actress Marlee Matlin. The Gallaudet group met with various deaf filmmakers, producers, actors, and other professionals in the film business. Pictured with Salaway are (from left): front row—Jonathan Lewis, Blake Herbold, Thomas Korn, Hoon Jeong; back row—Jason Johnson, Khon Saysanam, Chantal Deguire, Arlinda "Arly" Boland, Robyn Girard, and Patrick Clifford.

Photo by Jason Johnson





## CLERC CENTER HAPPENINGS

## 'Technology & Learning' magazine awards top marks to Clerc Center staffer

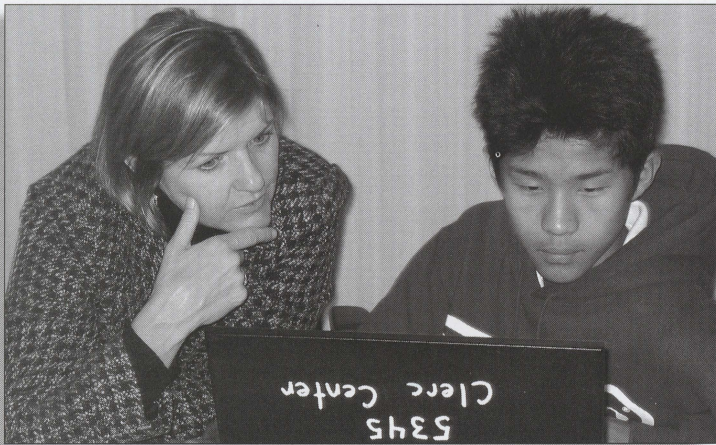


Photo by Phil Bogdan

Rosemary Stifter works with Timothy Martin on creating a post for the Sgt. Jay Beatty web log, an online journal that KDES students are using to document their communication with a soldier in Iraq.

By Susan M. Flanigan

Rosemary Stifter, instructional technology specialist for the Clerc Center, has been named Ed Tech Leader of the Year by *Technology & Learning*, the leading publication in K-12 educational technology. The program, in its 17th year, recognizes the "best of the best" in technology leadership in an education setting.

As part of her work, Stifter has collaborated with KDES teachers, staff, and students to create the Digital Video Project ([clerccenter.gallaudet.edu/dv/](http://clerccenter.gallaudet.edu/dv/)), an online resource that includes three ASL dictionaries, math stories, and ASL poetry and other stories. She has also conducted training in educational technology for educators of deaf and hard of hearing students locally and across the country and helped students produce the KDES Tech Fair in which students show their families how technology is used in their classrooms.

"The idea for the Digital Video Project came from a need identified by KDES teacher/researcher Francisca Rangel for a resource for her students to help them with sight word vocabulary," said Stifter. "We decided to create a PowerPoint dictionary with English words and

pictures, as well as digital videos of the students signing and finger spelling the words. Later, we included ASL sentences with English translations reinforcing that ASL and English are two separate yet equally important languages. The project was very successful as we saw the students begin to make the connection between sign and print and a decrease in their anxiety toward reading and writing.

"I think it is extremely important to empower the students when integrating technology in the classroom," added Stifter. "The motivation is there, the technology is there. We just need to allow students access to technology so they can learn, be creative, and develop critical thinking skills."

The magazine hailed Stifter and the three runners-up in the program as visionaries. All four winners were guests of *Technology & Learning* and PLATO Learning, a leading provider of computer-based and e-learning instruction, assessment, and accountability solutions, at the National School Boards Association's Technology and Leadership conference in Denver, Colo., October 27 to 29. They will be profiled in the magazine's December issue.

## Grants

continued from page 3

- (National Science Foundation), 06/01/04-12/31/05, \$56,453
- **Karchmer, Michael, Gallaudet Research Institute**—"Texas State Survey of Deaf/Hard of Hearing Students," Texas State Education Agency, 03/01/04-02/28/06, \$71,773
- **Laba, Char, Graduate Education/Extended Learning**—"Training of Interpreters for Individuals who are Deaf, Hard of Hearing, and Deaf-Blind," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 10/01/04-09/30/05, \$152,879
- **LaSasso, Carol, Hearing, Speech and Language Sciences**—"Phonological Training in Deaf Children: an fMRI Study," Georgetown University (National Institutes of Health), 12/01/03-11/30/04, \$91,831
- **Lewis, Jeffrey, Counseling**—"Rehabilitation of Individuals Who are Deaf or Hard of Hearing," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 09/01/04-10/31/05, \$100,000
- **Liddell, Scott, Linguistics**—"A Study of the Development of Deaf Children's Abilities to Conceptualize Space," National Science Foundation, Directorate for Computer and Information Science and Engineering, 02/15/04-01/31/05, \$92,299
- **Snyder, H. David, Chemistry/Physics**—"National Space Grant College Fellowship Program," American University (National Aeronautics and Space Administration), 06/01/03-05/31/04, \$26,000
- **Sorenson, Charlene and Snyder, H. David, Chemistry/Physics**—"ADVANCE Leadership Award," National Science Foundation, Directorate for Social, Behavioral and Economic Sciences, 07/15/04-08/31/05, \$13,411
- **Vogler, Christian, Graduate Research Institute**—"Collaborative Research: IRR - [ASE+ECS] - Jdmc+int]: DDAS - Advances in Recognition and Interpretation of Human Motion: An Integrated Approach to ASL Recognition in collaborations

with Rutgers University and Boston University," National Science Foundation, Directorate for Computer and Information Science and Engineering, 09/01/04-08/31/08, \$83,387

- **Zieziula, Frank, Counseling**—"Low Incidence: M.A. Degree Program in School Counseling, Summer Only Option," U.S. Department of Education, Office of Special Education and Rehabilitative Services, 06/01/04-05/31/05, \$239,740

(Awards for 2005 received to date)

- **Arnos, Kathleen, Biology/Genetic Service Center**—"Potential Societal Impact of Advances in Genetic Deafness," Virginia Commonwealth University (National Institutes of Health) 09/01/04-08/31/05, \$85,101 (Project Year two of four)
- **LaSasso, Carol, Hearing, Speech and Language Sciences**—"Preparation of Clinical (Au.D.) Audiologists with a Pediatric-Educational Audiology Program Emphasis to Serve Culturally and Linguistically Diverse 0-21 Populations: Focusing on Recruitment of Individuals with Disabilities or From Underrepresented Racial-Ethnic Groups," U.S. Department of Education, Office of Special Rehabilitative Services, 09/01/04-08/31/05, \$249,112 (Project Year one of four)
- **LaSasso, Carol, Hearing, Speech and Language Sciences**—"A New Ph.D. Program to Prepare Future Faculty in Audiology with an Emphasis on Recruitment and Preparation of Individuals Who Are Deaf/Hard of Hearing and/or From Underrepresented Racial-Ethnic Groups," U.S. Department of Education, Office of Special Rehabilitative Services, 09/01/04-08/31/05, \$186,405 (Project Year one of five)
- **Bakke, Matthew, Hearing, Speech and Language Sciences**—"Rehabilitation Engineering Research Center on Hearing Enhancement," U.S. Department of Education, NIDRR, 10/01/04-09/30/05, \$949,024 (Project Year two of five)

## Sorenson Media

continued from page 1

friends, family members, and business associates.

"I am delighted by the opportunity this center will provide to extend the partnership between Sorenson Media and Gallaudet University," said James Lee Sorenson, CEO of Sorenson Media. "We will continue to work together to develop and utilize technology that enhances communication and learning." A prominent entrepreneur, business leader, and philanthropist, James Lee Sorenson has led Sorenson Media's ascent to global technology leadership in video services, video compression, and video communication over the Internet.

"I am honored to join with my son James Lee in contributing to a project that can improve the quality of life for people who are deaf or hard of hearing," said James LeVoy Sorenson, chairman of the Sorenson Legacy Foundation. "This is something we are proud to put our name and resources behind." A pioneer in the medical devices and biotechnology arenas, James LeVoy Sorenson is known foremost for inventing the first cardiovascular pressure monitoring system to monitor the human heart in real-time. James LeVoy Sorenson's many other groundbreaking healthcare innovations include the first disposable venous catheter, the first disposable surgical mask, and the first blood recycling system.

The Sorenson Language and Communication Center will foster collaborative research across multiple disciplines. The University intends to house the following departments and programs in the new facility:

- American Sign Language (ASL) and Deaf Studies
- Communication Studies
- Center for the Evaluation of American Sign Language Skills
- Hearing, Speech, and Language Sciences
- History and Government
- Linguistics
- Sociology
- University Archives and the Deaf Collection
- History Through Deaf Eyes Exhibit

Students in the center's departments will be able to pursue bachelors, masters, and doctoral degrees. In addition, the University plans to disseminate its knowledge to the larger community by publishing the results of its research and through national outreach programs.

Gallaudet launched its \$20 million campaign to construct the Language and Communication Center in January 2004. The building planning committee, which includes a broad base of academic and administrative input under the direction of Provost Jane Fernandes, is currently developing specifications to ensure that the architects design a visually accessible facility that conforms to the communication needs and desires of the campus community. "When it is finished, this will be an extraordinary facility—something that could happen only at Gallaudet University," said Dr. Jordan.



Following Administration and Finance's 2004 Service Awards Luncheon on November 9, Vice President Paul Kelly gathers with nine of the 12 retirees from departments within the unit who retired during the past year. Pictured are (from left): front row—Julia Pitt, director of Equal Employment Opportunity and Affirmative Action, Martha Benbow, custodian, Maintenance Services, Floria Speight, mechanic, Maintenance Services, Dorothy Walker, driver, Transportation; back row—Daniel Kirby, director of Construction Services, Brenda Johnson, custodian, Maintenance Services, Earlen Cunningham, Service Center representative, Maintenance Services, Kelly, Emma Duckett, driver, Transportation, and Estelle Mitchell, driver, Transportation. (Not present were John Dunn, Construction Services project supervisor, George Barnard, engineer, Utilities Services, and George Rountree, campus security officer, Department of Public Safety.)



Administration and Finance Vice President Paul Kelly congratulates Joanne Jones, manager of employment/employee relations (30 years), and Thomas Bull, GIS interpreter (35 years), as employees in the unit with the most years of service. This year, 47 employees were honored at the Service Awards Luncheon for reaching employment milestones at Gallaudet.